



TORNILLO  

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EARLY COLLEGE  
DISTRICT

# Theory of Action & Constraints

Lone Star Governance

# District Focus Areas, Initiatives, and Mandates

| Focus Areas   | Initiatives   | Mandates  |
|---|---|---|
| Tier 1 Instruction<br>Teacher Best Practices<br>(Planning & Delivery) | <ul style="list-style-type: none"><li>• AVID</li><li>• PLTW</li><li>• 1:1 Tech</li><li>• Early College HS/CTE</li><li>• ESF Frame</li></ul> | RTI Multi-Layered Frame <ul style="list-style-type: none"><li>• Flex Schedules</li><li>• Tier 1, 2,3 Instruction</li><li>• Progress Monitoring</li><li>• Tracking Progress System</li><li>• Data Driven Decisions</li></ul> |



# Constraints

- SC1: TSI 100%
- SC1: AVID Monthly Minutes
- SC1: PLTW Monthly Minutes
- SC2: T-TESS  
(writing portfolios-Student progress)
- SC2: RTI Progress Measures

# Theory of Action

If administration ensures that students experience consistency and quality of instructional delivery across all campuses; If the district focuses administration on the most critical functions of campus accountability and Human Resource Support; and if the district empowers parents and the community to support strategic decisions making to improve student outcomes; then the district, through its campuses, will be able to accomplish and sustain student outcome goals and empower students to thrive in their postsecondary journey while operating within the Board's other constraints.